

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£ 680.61
Total amount allocated for 2020/21	£ 26,220
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13,994
Total amount allocated for 2021/22	£26,220
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£39,633

Swimming Data

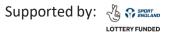
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	51% This cohort of children had swimming lessons in Year 4 but were part way through their course when the schools locked down due to the COVID pandemic. They then had top up in Year 6
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	51%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

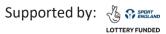
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £39,633	Date Updated: July 2022]
			Percentage of total allocation:	
primary school pupils undertake at le	rast 30 minutes of physical activity a d	ay in school		12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New equipment to support inclusive sport and to be used for the improvement of fundamental skills.	Our focus this year is to have sport clubs for all children. We are also focusing on core and basic fundamental skills of movement as we have recognised this as a next step from observations of children during PE and outcomes of competitions from previous years. We will also run groups for children with special needs in order to improve the confidence and basic skills for all levels and abilities.	£226	All groups have been selected and some have started working with the sport team in interventions and lunchtimes. We have no measurements of impact yet, however we have pre-intervention scores to measure against when the groups have completed. Ongoing issues due to COVID19 and absence rates	children. Data must continue to be collect in order to select the correct groupings.
To increase the well-being of children physically and mentally from the results of previous lock-downs by having them work with specialist coaches who engage them in PE and sports	Children to have sessions with coach to build self-esteem, confidence and fitness levels. To involved them in physical exercise and small group work shops to engage them into movement	funding allocated – part of the £14000 below	All groups started working with the sport team in interventions and lunchtimes. We have no measurements of impact yet, however we have pre-intervention scores to measure against when the groups have completed.	Children to have impact reports completed. Children more likely now to use physical activity as a release and take part outside of school.













lessons all of the time	Actions taken to support children who do not have a kit in school – spare kit is provided for the children in school. Send home a letter to parents regarding kit if children do not have one but also offer support to get a kit. There is spare kit available in each year group. Children who are unable to take part due to injury or illness will be given different jobs – e.g. umpire / referee / scoring / time keeping or awarding phoenix points / stickers to children who demonstrate the school games values / school values or they can take photos.		Pastoral support for families where	Continue to replace the kit where necessary. Identify children who do not have a kit and provide one for them where necessary Ensure clipboards, cameras, score sheets, stop watches etc are always available for children who are not actively taking part. All staff understand the importance of all children participating in school PE lessons
pandemic	Using the funding to take Year 5 swimming for a term as top up as they missed out due to the COVID pandemic. – costs for the coach and the sessions. Also top up sessions for Year 6 children who have not met the target	£1620 + £560	More children have now met the national curriculum targets in Year 5 and 6. All children in Year 5 and 6 have been swimming this year as top up swimming due to them missing out because of the COVID pandemic	Continue to use sports premium funding to top up swimming for those children who need it.
actively travel to school and leave the car at home.	Engage in GoParks activities and promote across the school. Invest in additional bike and scooter pods across the school Work with Travel Tracker to incentivise children	£2343	More children are actively travelling to school and engaging in more physical activity	Continue to promote this across the school
Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
Intent	Implementation		Impact	8%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













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To develop Sport Leaders and to have kit	•	£139.60		Continue to use the Sport Leaders
for Sport Leaders to promote young child	learning pack to train children in KS2 to	1139.00	shown excellent leadership skills	to support other Year groups- they
leading physical activities.	become Sport Leaders so they are able		within their own PE lessons, running	will be able to push G&T children
	to support in running and engagement		small warm up groups and setting	and also support children with
	of sport		up equipment.	SEND.
			They have also supported on sports	Sports leaders will do
			days – running events, setting up	demonstrate how to use the
			and resetting equipment and doing	PE/sport and play equipment on
			demonstrations.	the playground and play with the
			They have attended competitions	children. They will make
			with our younger children to	demonstration videos for the staff
			support them.	and children to use.
To promote sports and physical activities	Provide a wide range of play equipment	62.000	The impact has not been shown yet	Continue to replace the
at playtimes and lunchtimes by providing	for playtimes and lunchtime to	£3,000	as we have not launched this with	equipment where necessary and
children with equipment and teaching	promote physical activity, play and		the children but the sports leaders	train the sports leaders to lead on
them how to use it effectively	sports values.		will be introducing this to the	this on the playgrounds
	Equipment to be age specific.		children and making cards and	
	Sports leaders to train children on how		videos to accompany the equipment	
	to use the equipment		and then demonstrate how to use it	
	Games cards to be developed to		by playing with the children in	
	encourage good use of the equipment.		September.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Games Organiser to work alongside PE team to create action plan and support spending of Sport Premium money.	Each member of the Sport team to have ½ termly meetings with PE lead. In these plans there will be a number of targets to ensure children are gaining from have a sport team. There is also a Sport action plan for the whole school which includes the	cover sports team	More children are being positively impacted by the sports team.	The team are strong and have had good training. A new PE lead – TLR – is in post for September to take this forward.













spending of the Sport premium			
money.			
MB will support and teach with class teachers during their PE lessons in order to increase their knowledge and confidence once a week Once a week each member of staff (OA and CS) will take a PE lesson. Some lessons the mentor will teach, some will be team taught and some Wyken Staff will teach. Observations took place at the start and at the end of the 7 week term to show progress.	£5040 £14,000 – costs used for sports staff to run curriculum and extra curricular sports, enhance their knowledge through CPD, enhance teachers	that the children have made huge improvements but also the teachers delivery and confidence in delivery of	Mark will continue with this in the Autumn Term of 2022-2023 — moving onto the next year group
	_		
a range of sports and activities offe			Percentage of total allocation: 29%
Implementation		Impact	
Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
-	allocated:	-	next steps:
intentions:			
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r Ntcc C((SSNtc	MB will support and teach with class eachers during their PE lessons in order to increase their knowledge and confidence once a week Once a week each member of staff OA and CS) will take a PE lesson. Some lessons the mentor will teach, some will be team taught and some Nyken Staff will teach. Observations ook place at the start and at the end of the 7 week term to show progress. Implementation Make sure your actions to achieve are linked to your	MB will support and teach with class eachers during their PE lessons in order to increase their knowledge and confidence once a week Once a week each member of staff OA and CS) will take a PE lesson. Some lessons the mentor will teach, some will be team taught and some Nyken Staff will teach. Observations ook place at the start and at the end off the 7 week term to show progress. Implementation Implementation Make sure your actions to achieve are linked to your #5040 £5040 £14,000 – costs used for sports staff to run curriculum and extra curricular sports, enhance their knowledge through CPD, enhance teachers knowledge and skills Implementation Funding allocated:	AND will support and teach with class eachers during their PE lessons in order to increase their knowledge and confidence once a week ADD DIA TO SHORT STATE STAT













Lunchtime target groups. Specialist staff to work with specific groups during lunchtime. Groups targeted: G&T, SEN, Girls, Behavioural needs	Over the autumn term, a specialist sport coach will attend lunchtimes 5x week to work with specific groups, run competitions and teach different skills to give different groups of children the opportunity to participate in sport and encourage them to continue to be involved in sport outside school.	£11,705	lunchtime due to more children being involved in sports led by the specialists. Children have commented that they prefer lunchtimes when the sports	games. Increase this for more children – now that COVID restrictions are not in place we should be ale to mix year groups more to enable more groups of
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Working with CV life and School Games Coventry, take part in a wide range of competitions against other schools in the city. These fall into 3 categories: Engage, Develop and Compete and each style is aimed at different groups pf children across the school	The PE team will ensure that WC are taking part in all events possible, ensuring that we engage as many children as possible in the events from across the school. Sports leaders will be involved in supporting the events. Minibuses will be used to transport the children Risk assessments will be written for each event	£2500 – cover £250 + mini bus petrol	number of children across the school. Girls and boys rugby teams got to the final. The rounders team came second. The school achieved the School	city and continue to identify gifted children and redirect them to other clubs to ensure their talent is recognised and worked on.

Signed off by	
Head Teacher:	
Date:	July 2022
Subject Leader:	J Mclean
Date:	July 2022
Governor:	
Date:	











