



PUPIL PREMIUM SPENDING 2016/2017

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| OVERALL TOTAL | £158,000 |
| OVERALL SPEND | £173,424 |
| Promoting achievement | £78,839 |
| Professional support | £62,617 |
| Raising aspirations and building resilience for children and families | £23,582 |
| Personalised and targeted support | £8,386 |

Barriers to Learning:

1. Access to language (including books at home)
2. Access to wider life experiences
3. Attendance
4. Parental engagement with supporting the curriculum
5. Aspiration and self-esteem
6. The number of children who are in receipt of Pupil Premium and also on the SEN register

| PROMOTING ACHIEVEMENT- £78,839 | | | | |
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| Amount | Barrier to Learning Addressed | Description | Number of Pupil Premium Children Attending | Impact |
| Additional English and Maths sets in Year 6 £20,289 | 5, 6 | 1 teacher has been deployed to create an additional set in Year 6. | 2 PP children in set 4 Maths and 3 PP children in set 4 English, however the additional set means smaller class numbers which have supported all children. | Attainment for all Year 6 children in 2016/17 is above national in writing and grammar. Maths improved by 16% since 2015/16 reading improved by 1%. PP children achieving expected standard: Reading – 71.4% Maths – 71.4% Writing - 92.9% Reading, writing and maths – 57.1% |
| Maths booster sessions £1,415 | | Children have been offered free booster sessions for an hour a week | 11/14 | Attainment for Year 6 PP children in maths in 2016/17 is 71.4% achieving the expected |

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| | | from January until May in order to address gaps and enable further progress. | | standard (74.7% non PP). |
| Additional Teacher for Year 2 £17,402 | | An additional teacher has been employed | All children benefit from smaller class sizes | Attainment for Year 2 PP children: reading 75%; writing 62.5% and maths 77% achieving the expected standard. Maths and reading were above national for all children in Year 2. |
| Additional teaching assistant in Year 1 £18,395 | | An additional teaching assistant has been employed in Year 1 in order to raise attainment in phonics | All children due to additional support and interventions | 68% of Pupil Premium children passed the phonics screening test. |
| Speech and Language Specialist £10,260 | | A specialist teacher is employed for 1 day per week to assess and meet the needs of children needing support | PP children | |
| Extended pupil progress meetings £4500 | | Pupil Progress meetings are held termly to include year group teachers, TAs, phase leader, assessment coordinator and SENCO. This is in order to ensure barriers to learning are identified swiftly and appropriate action is taken promptly. | All children, more specifically, groups of children e.g. FSM, PP, EAL, More able and so on. | Teacher "Pupil Progress meetings are in depth discussions around the attainment and progress of all of the children in our year group. They allow us to identify children who need extra support quickly while also discussing how best to go about this." TA "We are even more involved now and understand more clearly what is happening with groups of children to help us support them to make more progress". |

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| Moderation £2500 | | Detailed moderation of writing takes place in every year group, including all year group teachers, phase leader and English coordinator. This ensures that a consistent approach to writing assessment is in place across the school and more specifically that gaps in children's knowledge are identified and closed swiftly. | All children (113 PP children) | By the end of Year 6, 92.9% of pupil premium children achieved the expected standard in writing compared to 91.1% of non pupil premium children. |
| High quality guided reading books £928 | | A range of high quality, engaging reading books have been purchased for all year groups and training provided for all teachers and teaching assistants in order to improve children's engagement in reading. | All children (including 113 PP children) | In school attainment data at Key Stage 2 shows a trend of the gap between PP and non PP children closing. |
| Mathletics £3,150 | | Subscription to the online maths games and support. Children access in school and from home where they can compete against themselves and children in other countries. | All children Y1 to Y6 (117 PP) | 95% of PP children accessing Mathletics using both tasks set by the teacher and independent competition. 100% of Year 5 and children accessing Mathletics due to a weekly lunchtime club. |

| PROFESSIONAL SUPPORT- £62,617 | | | |
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| Amount | Description | Number of Pupil Premium Children | Impact |

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| | | attending | |
| <p>Child and Family Pastoral Support Manager</p> <p>£39,523</p> | <p>Help and support families who are struggling with a vast variety of problems e.g. domestic violence, family breakdown, behaviour concerns, struggling to get children to school. Attend meetings with different agencies to support families in need.</p> | <p>8 CAFS (6 PP children) 9 CP/CIN cases (9 PP children)</p> | <p>See case study.</p> <p>Stage analysis shows that behaviour of children involved in CP cases is excellent at the school. This is due to the day to day support they receive from the Child and Family Pastoral Manager in order to ensure that they feel safe and ready to learn whilst in school.</p> <p>First day absence calling has had a significant impact. Pupil Premium persistent absentees for 15% or more for 2016/17 was 6.25%.</p> <p>Pupil Premium persistent absentees for 10% or more was 15.63% in 2016/17 and non Pupil Premium was 7.5%.</p> |
| <p>Attendance Officer</p> <p>£13,784</p> | <p>First Day Calling has been put in to place by our attendance officer in order that we can ensure attendance is monitored closely and consequently improves. Home visits are made to any families where no reason has been given/telephone contact has not been possible for the child's absence.</p> | <p>All children.</p> | <p>Attendance for PP children was 93.5% in 2013/2014, 94.7% 2014/2015 and 94.82% in 2015/16 and 94.98% in 2016/17.</p> <p>Persistent absentee PP 11%. National persistent absentees PP 21.6%.</p> |
| <p>Pupil Premium Co-ordinator</p> <p>£9,310</p> | <p>Member of SLT issued with a post of responsibility for developing opportunities and an overview of all Pupil Premium children in school.</p> | <p>128 PP children</p> | |

| RAISING ASPIRATIONS AND BUILDING RESILIENCE FOR CHILDREN AND FAMILIES- £23,582 | | | |
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| Amount | Description | Number of Pupil Premium Children attending | Impact |
| Swimming £420 | Year 5 children (autumn term) Year 4 children (spring/summer term) Attend weekly swimming lessons. | 34 PP children (1 Y6, 11 Y5 and 23 Y4) | Y6 100% 25m Y5 100% 25m Y4 60% 25m |
| Thrive £3,000 | Teaching Assistant attended training for the Thrive programme in order to support children in school displaying attachment difficulties. Whole school received initial Thrive training in order to be able to assess every child and produce an action plan. | All children (128 PP children) | See case study |
| Year 6 Residential trip to Paris subsidy £748 | Children offered residential places in activity centre to widen their global experiences and raise aspiration. | 28 children (3 PP) | The trip to France offered children the opportunity to experience another culture, something many of the children have not been able to do before. Their independence and self-belief developed during the trip as they tackled challenges such as speaking in another language, climbing and abseiling and being away from home. The children were able to apply their new skills to the curriculum once they returned to school and their levels of resilience, collaboration and communication definitely increased. One of the children explained, "I was really |

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| | | | nervous before we went but it was great! I did things I've never done before. I even tried eating snails!" Deputy Head Teacher and trip leader. |
| Year 6 residential trip to Butlins subsidy £565 | Children offered residential places in activity centre in order to widen their social experiences and raise aspiration. | 44 children (8 PP) | As a Federation, we are totally committed to ensuring that all children have access to residential visits and in particular to the Y6 visits to France or Butlins, Minehead. Finance is never allowed to stand in the way of the child's desire to go. The visit to Butlins offers so many children an opportunity to see new perspectives, to experience relative freedom and to mix with their peers prior to making the next steps on their journey to secondary school. We deliberately site the visit near the sea, coming as we do from the very middle of the country and from where many children have not experienced the seaside. Experiences during the week are also designed to bring new challenges and excite, motivate and hopefully inspire the children to greater levels of confidence and self-belief. Children return to school with different perspectives |

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| | | | of both themselves and others and successive year groups cite the experience as one of their greatest memories of their primary school life. Executive Head Teacher and trip leader |
| Year 5 residential trip to Dol Y Moch £1,584 | Children offered residential places in adventurous activity centre in order to increase resilience widen social experiences and raise aspiration. | 75 children (18 PP) | The residential trip to Dol Y Moch in 2017 was a huge success! It was fantastic to see each and every child conquer their fears, develop their resilience and build their self-belief during every new challenge they faced. We saw talent and leadership skills blossom, alongside collaboration, with each child being a key part of their team. The awe and wonder of their new experiences was clear for all to see. |
| School trips subsidy £14,015 | All children are provided with opportunities to go on school trips in order to extend their learning experiences these include experiences such as theatre trips, World War 2 experiences and science related visits. | Whole school (128 PP) | Children participating in school trips show a more positive attitude to learning in the classroom as well as widening their language and vocabulary. |
| School minibuses £3,250 | Significantly reduces the cost of trips as we do not charge a transport fee. | All children (128 PP) | |

| PERSONALISED AND TARGETED SUPPORT - £8,386 | | | |
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| Amount | Description | Number of Pupil Premium Children attending | Impact |
| Phoenix club | Before and after school provision on our site. | 8 children (5 families) £109.85 per week. | |

| £4,100 | | | | | | | | | | | | | | | | | | |
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| Game on lunchtime coaching £2,546 | We employ 3 coaches to facilitate active lunchtimes on the KS1 and KS2 playgrounds. There is a timetable of activities the children can choose to take part in which are tailored to their needs/interests. | All children in KS1 and KS2. | % of children who use Game On <table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>58%</td> <td>42%</td> </tr> <tr> <td>Year 4</td> <td>77%</td> <td>23%</td> </tr> <tr> <td>Year 5</td> <td>64%</td> <td>36%</td> </tr> <tr> <td>Year 6</td> <td>69%</td> <td>31%</td> </tr> </tbody> </table> | | Yes | No | Year 3 | 58% | 42% | Year 4 | 77% | 23% | Year 5 | 64% | 36% | Year 6 | 69% | 31% |
| | Yes | No | | | | | | | | | | | | | | | | |
| Year 3 | 58% | 42% | | | | | | | | | | | | | | | | |
| Year 4 | 77% | 23% | | | | | | | | | | | | | | | | |
| Year 5 | 64% | 36% | | | | | | | | | | | | | | | | |
| Year 6 | 69% | 31% | | | | | | | | | | | | | | | | |
| Enrichment activities £1,500 | Financial support is provided for those families who struggle to pay for extra-curricular activities that enrich their child's life. These include: music tuition; Tae Kwon Do; the purchase of trainers/clothing to access these activities. | | "..... has been a very attentive student, keen to practice at home and raise his fitness levels. He has learned so much and shown an aptitude for TaeKwon – do that he won student of the month!" Parent of a year 5 child. | | | | | | | | | | | | | | | |
| Mad Science £240 | Funding was provided for children to access this extra-curricular enrichment activity. | | | | | | | | | | | | | | | | | |