Year I Curriculum Autumn Term

Welcome to Year 1! Our curriculum this year is carefully planned to aid the children's transition from Early Years into Key Stage 1. We are encouraging more independence in the children by providing learning opportunities that they can access in the classroom and our new outdoor and indoor areas. Staff monitor the children's learning and facilitate the next steps through the discussion and modeling of activities as the children learn. We have directed teacher activities throughout the week which cover English, math, phonics, and foundation subjects which allow us to target children's needs on a much more individual level.

<u>English</u>

In English this term, our focus is on developing speaking and listening skills. We will be encouraging the children to say sentences aloud before writing to build up an understanding of sentence structure. Independent writing activities based on the week's learning will be available in the classroom and provision areas to provide extra practice and challenge. We will be teaching the children the correct way to form letters and encouraging the use of capital letters at the beginning of a sentence, fingers spaces between words, and a full stop at the end of a sentence.



<u>Maths</u>

In maths, we will be focusing on counting and place value, as well as the correct formation of numbers. The children will

be encouraged to read and write numbers up to 20, count forward and backwards in ones to 100 and identify 1 more and 1 less than a given number. They will also begin to learn strategies for addition and subtraction calculations and number bonds to 20. Similar to English, the children will have continuous access to math learning throughout the week.

<u>Theme</u>

Our themes this term are "Magnificent Me" and "Bright Lights Big City". We will be exploring the children's memories and how they have changed from when they were babies and toddlers. We will look at and compare toys from today and toys from the past. We will learn about London landmarks and compare London to our local area. We will learn about historical figures such as Florence Nightingale. The children will learn new art skills by drawing self-portraits using a variety of media. We will also be celebrating the school's 70th birthday!





Other Curriculum Areas

Computing

The children are learning programming skills in school by using programmable toys in the classroom. They will learn to give and record directions to guide a toy from one place to another. The children will also learn about the technology around them and basic computer skills such as mouse control and the use of a keyboard.



<u>Science</u>

In science, we will begin by labeling parts of the human body. We will be exploring our five senses in practical ways, such as smelling different scents, looking around and listening in our environment, tasting different foods and feeling different objects. We will learn about materials and their properties.

<u>PE</u>



In weekly PE sessions, the children will develop their gross motor skills in multiskills sessions which include throwing, catching, spatial awareness and team games.

<u>RE</u>

In RE this term, the children will be exploring Christianity and some of the messages within stories in the bible.



<u>PSHE</u>

In PSHE we will introduce our school's 7 Steps to Success.



<u>Seesaw</u>

This year the children will be using Seesaw to access any home learning. A piece of homework will be uploaded for your child every Friday.

Your child has an individual login which will be sent home by their class teacher. If you require any technical support then please email our ICT technician at

itsupport@wykencroft.coventry.sch.uk

Reading

Your child's reading book will be changed once a week. Your child will read in school once a week with their teacher. Please read with your child at home and sign their reading diary so your child's teacher knows to change their book.

P.E. kits

We have P.E. on Monday. All children must come to school in their PE kit and wearing suitable footwear.