

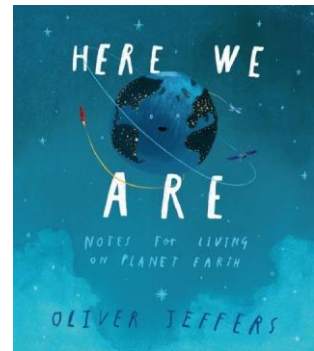
Year 2 Curriculum

Autumn Term



English

In English, the children will be using the text and film 'Here we are' by Oliver Jeffers as inspiration for their writing. This will help the children to build links with their topic work. Through this text, the children will explore how to make their writing as good as it can be. They will focus on writing sentences accurately with full stops and capital letters whilst learning how to improve their vocabulary choices. They will learn about using adjectives to describe nouns and how to use adverbials of time (One day, next, a while later) to order their stories. In poetry, the children will learn about rhyme and think about using adventurous vocabulary to describe the environment. Alongside their Home Readers, the children will be developing their comprehension skills by analysing different text types with their school adults. They will be focusing on making predictions, using clues in the text, and inferential understanding (thinking beyond what is written in the text).

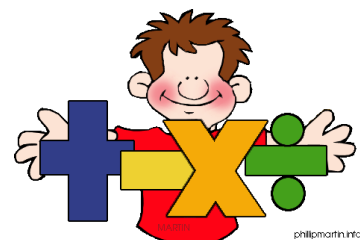


Maths



In Maths, the children will develop their understanding of number. They will be finding out how to split numbers into tens and ones, how to compare numbers, and how to spot patterns. Once they have mastered this, they will be moving on to applying these skills to solve addition and subtraction problems.

They will also be developing their mental maths skills, paying particular attention to recalling number facts quickly and accurately. They will be focusing on the 10 times tables this half term along with number bonds to 10 (e.g. $4 + 6 = 10$).





Theme

Here we are

Geography

As geographers, the children will be naming and labeling continents and oceans on world maps. They will continue to develop their mapping skills by using an atlas independently to locate and name the countries that make up the UK. Using 'Here we are' as inspiration, the children will be finding out about the human and physical features of where they live.



History

In history, the children will find out about people who have changed the world we live in today. They will think about what makes them aspirational and what skills they had to make them so special.

Art



As artists, the children will be exploring the work of Vincent Van Gogh, considering what they like as dislike about his work. They will learn a variety of mark-making skills in the style of him and will learn how to show different textures using different-sized brushes. They will end the unit by applying these skills to create a final piece of artwork.

RE

In RE this term, the children will be focusing on Islam. They will consider the question 'Who is a Muslim and what do they believe?'

They will find out about Muslim ways of life and beliefs, to develop their own thoughtful ideas and viewpoints about this.

Other Curriculum Areas

Science



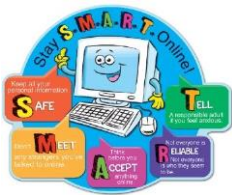
In science this term, the children will be learning about materials and their uses. They will be naming and describing materials and exploring their properties. We will link this to the topic by



investigating which materials will float best and which are waterproof.

Computing

This term, the children will be working on their computer skills. They will be learning to log on and log off open and close documents and find the programmes they want to open. Whilst using 'Seesaw' they will be developing their mouse control and typing skills.



Overall computer lessons, the children will find out about e-safety. They will learn ways to stay safe when they are on the internet and will find out the rules involved in using a range of different types of technology.

PE



In PE sessions this term, the children will be practicing their general sports skills, including throwing, catching, running, jumping, and co-ordination. They will then move on to applying these skills within games of mini-cricket where they will learn the rules and how to play as a team. PE is



Other Curriculum Areas

Music

Within music this term, the children will experience and learn how to apply key musical concepts, e.g., finding a pulse, clapping a rhythm, and the use of pitch. Whilst playing instruments, the children will learn to read some basic music notation and play in time with others.



PSHE

In PSHE we continue to reinforce the 7 Steps to Success.



Reading books



The children are enjoying the new phonics scheme Monster Phonics and are excited to read the new Monster Phonics reading books. The children will share their reading book with their class teacher before it is sent home. It is encouraged that the children read their Monster Phonics reading book at least three times until they are confident and fluent with it and able to read it without having to segment words. There are also high-frequency words and words linking to the sounds the children have been learning at the front of the books so please encourage your child to read these and practice spelling them. There are questions in the books that parents can use to support their child and E-books available on the Monster Phonics website. Please take some time to explore the website as it has many activities the children can use to support their reading further at home. The Monster Phonics reading book will be changed once a week on a specific day, which is written in your child's reading diary. The children will also be bringing home a reading for pleasure phonics reading book and a book of their choice from the book nook. These can be changed once a week, independently by the children. Spelling tests are every Friday, and the words are based on what the children have been learning as part of their phonics lessons. The spelling lessons help to teach the children the spelling rules and it is encouraged that the children include these words in their everyday writing so they become more confident in spelling them.

