

Year 4 Multiplication Tables Check

Key Information:

The national multiplication tables check (MTC) is a test for all year four pupils that takes place in June.

The purpose of the check is to determine whether your child can rapidly recall their times tables up to 12, which is essential for fluency in mathematics.

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

When we receive the results, we will share them with you and the children. This information will be used to inform our teaching and help provide support for pupils.

Why are times tables important?

Times tables are fundamental to the mathematical understanding of many concepts and therefore it is vital that all children know their multiplication facts up to 12×12 . Knowing the multiplication facts up to 12×12 , will give them the essential knowledge needed to be proficient within the Year 5 and 6 Curriculum.

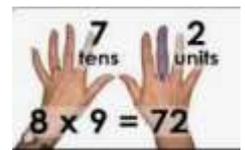
How can you support your child at home?

- Encourage children to play Maths Shed or Times Tables Rock Stars (TTRS) as often as possible. Small sessions of 10-minutes daily will help children to learn times tables more than one long session a week. There are a range of times tables they can practice, as



well as the Year 4 MTC, which is very similar to the official multiplication tables check.

- Have a go at 'Maths Frame' multiplication check or 'U R Brainy' multiplication check as these replicate the official MTC format.
- Quiz your child at home regularly. This could be when making dinner or on the journey to school
- Display a poster with all of the times tables facts on at home.
- We teach the children fun tricks at school such as the 9 times table finger trick. If you know this, you can practise it with them at home.
- Create flash cards with your children and let them play with friends and family. They could write the answer on the back and test themselves.
- We use lots of songs to teach our times tables in school, including those on [BBC Super movers](#). Let them sing along with those at home. Children could also make their own times tables songs!
- Chanting their times table is an excellent way to learn them. Chanting the whole times table " $6 \times 8 = 48$ " helps their rapid recall. They could do this each time they walk up the stairs.



Any times tables practise that the children can do at home will really support them in becoming proficient in their times tables.

Thank you for your continued support,

The Year 4 team.